

Les Cheneaux Community Schools
P.O. Box 366
Cedarville, Michigan 49719
“In the Beautiful Les Cheneaux Islands”

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School Annual Education Report (AER)

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Les Cheneaux Community Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Randy Schaedig, at 906.484.2256 or rschaedig@eupschools.org for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tzLmES> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Our mission as a school is to ensure that all of our students obtain a full year of academic growth for each year of instruction, and also are College/Career ready when they graduate. Key challenges that have been identified as potential barriers to student success are reading and mathematics. Reading scores have risen recently, but this is such an essential skill that needs to remain as a focus. Success in Mathematics is also critical to success during and after a student's K-12 education. In addition to quality instruction in the classroom, the school has put into place intervention programs in both reading and math to ensure that students are staying on track to be successful. The interventions are designed to help close the achievement gap by bringing up the scores of our most challenged students. In addition to the intervention programs in place, students also have the opportunity to earn college credits while in high school through cooperative agreements with Lake Superior State University, Bay Mills Community College, and by taking Advanced Placement courses.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
Students are assigned to this school based on residency within the district boundaries. In addition, students that are not residents of the district are allowed to apply for admission through a schools-of-choice program during an open enrollment period.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
The School Improvement Plan is posted on the school website at <http://lescheneaux.eup.k12.mi.us>. This plan is reviewed and updated annually by the school improvement team and board of education.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
Les Cheneaux Community Schools is a single school building and does not operate any specialized schools.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
The school's curriculum aligns with state content expectations which can be found at http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
School staff work collaboratively with educators throughout the Eastern Upper Peninsula to develop curriculum outlines that may be viewed at <http://www.eupisd.com/site/Default.aspx?PageType=1&SiteID=1&ChannelID=19&DirectoryType=6>
Descriptions of specific courses at LCCS may be seen on the district home page at <http://lescheneaux.eup.k12.mi.us/domain/27>
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
This information can be found at the district website <http://lescheneaux.eup.k12.mi.us/Page/1> and selecting Annual Education Report.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**
Approximately 80% of parents attend the parent-teacher conferences which are held twice per year.

7. HIGH SCHOOL DATA:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

In 2016-2017; 15 students participated in a Dual Enrollment course, which was 34% of juniors and seniors at our school.

In 2017-2018; 8 students participated in a Dual Enrollment course, which was 15% of the juniors and seniors at our school.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

In 2016-2017; All Michigan Virtual High School AP courses were available.

No International Baccalaureate courses were offered.

In 2017-2018; All Michigan Virtual High School AP courses were available.

No International Baccalaureate courses were offered.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

In 2016-2017; 3 students enrolled in a Michigan Virtual High School AP course. This was 7% of our juniors and seniors.

In 2017-2018; 8 students enrolled in a Michigan Virtual High School AP course. This was 15% of our juniors and seniors.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In 2016-2017; 2 students taking an AP course earned credit as a result of taking the AP examination.

In 2017-2018; 2 of the students taking an AP course earned credit as a result of taking the AP examination.

The students of the Les Cheneaux Community Schools continue to perform very well on state and national assessments. Our students' accomplishments are only possible through the dedication of staff that work to meet the needs of every student every day, the support from parents and community, and the hard work by the students themselves. The Les Cheneaux Community Schools has implemented several intervention strategies to ensure the success of all students, staff continually work to reach all students, and our students have many opportunities to develop leadership skills in activities both in and out of the classroom. There is a clear link between parent involvement and student success. We encourage you to be in contact with your child's teachers in order to work together to help prepare our students for to be successful in any path they choose!

Sincerely,



Randy E. Schaedig
Superintendent