

Les Cheneaux Community Schools

P.O. Box 366
Cedarville, Michigan 49719

"In the Beautiful Les Cheneaux Islands"

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Jill McLeod, K-5 Principal
Kristine Hill, Business Manager
Marcie Fierek, Director of Athletics
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Dear Students, Parents, and Guardians:

With the increasing cases of Covid-19 in the area, LCCS wants to be prepared if the time comes that we need to close our school and go fully with virtual learning. Keeping the doors open to the school is our goal, however we must be realistic that a closure could occur. I want it to be clear that if the doors do close, we will continue to do our best at LCCS to provide a quality education to your child(ren).

If we close, students will be **required** to attend virtually. Below is the schedule we have adopted at LCCS for students in grades 6-12 (K-5 is on the next page). Students in grades K-12 will be expected to:

- ✓ Join their teachers via Zoom/Google Meet at the times below.
- ✓ If schools cannot attend a virtual session (much like face to face schooling), parents/guardians will be required to call the office to excuse their child's absence.
- ✓ Check email, Canvas (online learning platform), Google Classroom (online teacher resource), etc. daily to complete work. This is to be done outside of the times listed below.
- ✓ Complete assignments on time, or grades will be negatively impacted.
- ✓ Contact their teacher(s) if they have a question.

- **Monday/Wednesday**
 - 1st Hour – 9:00-9:30
 - 2nd Hour – 9:40-10:10
 - 3rd Hour – 10:20-10:50
 - 4th Hour – 11:00-11:30
 - Teacher office hours – 12:30-2:00
- **Tuesday/Thursday**
 - 5th Hour – 9:00-9:30
 - 6th Hour – 9:40-10:10
 - 7th Hour – 10:20-10:50
 - Teacher office hours – 12:30-2:00
- **Friday**
 - Teacher office hours – 9:00-12:00

If this schedule changes, LCCS will contact you in a timely manner. Please, if you have any questions regarding this schedule or any area in the realm of virtual learning, contact Mrs. McLeod (jmcleod@eupschools.org) or myself at 906-484-2256. I can also be reached via email at blohff@eupschools.org. Thank you!

Bob Lohff – Superintendent/6-12 Principal

A handwritten signature in black ink that reads "Bob Lohff". The signature is written in a cursive, flowing style.

	Monday Google Classroom Assignment Completion Grades 3, 4, and 5	Tuesday Google Classroom Assignment Completion Grades K, 1, and 2)	Wednesday Google Classroom Assignment Completion Grades 3, 4, and 5	Thursday Google Classroom Assignment Completion Grades K, 1, and 2	Friday K-5 Teachers will be available through various forms of communication to answer questions or provide individual assistance.
8:00-8:30	Prepare for Learning (Gather Materials and Set-Up Technology)				
8:30-9:00	Kindergarten	3 rd Grade	Kindergarten	3 rd Grade	Office Hours (K-5)
9:00-10:00	1 st Grade	4 th Grade	1 st Grade	4 th Grade	
10:00-11:00	Gym (K-2)	3 rd Grade	Music K-2 Band 5 9:40-10:10	3 rd Grade	Gym (K-2)
11:00-11:30	2 nd Grade	4 th Grade	2 nd Grade	4 th Grade	Intervention 1 st (H) 3 rd (M)
11:30-12:00		5 th Grade		5 th Grade	Intervention 1 st (H)
12:00-12:30	Lunch				
12:30-1:00	Physical Activity/Brain Break				
1:00-1:30	Kindergarten	5 th Grade	Kindergarten	5 th Grade	Office Hours (K-5)
1:30-2:00	Intervention 1 st (H) 2 nd (M)		Music (3-4)		
2:00-2:30	Intervention 1 st (H) 3 rd (M)	Gym (3-5)		Gym (3-5)	K-5 Art
2:30-3:00	Intervention K (H)		Intervention 1 st (H) 2 nd (M)		

Synchronous Instruction-Instruction in real-time. (live, interactive, lesson, or modeling)

Asynchronous Instruction-Instructional activities that are self-directed and can take place at times that are convenient. (pre-recorded lessons, or self-directed schoolwork)

Intervention is provided for Grades K-3 (3rd Grade Reading Law), to supplement classroom instruction. (Mrs. Hester and Mrs. McLeod)

***Students are expected to log into Google Classroom daily, to complete and engage in daily activities and assignments. Students will be graded on required assignments. Attendance will be monitored through Google Classroom login and communication between teacher and student.

***This schedule will be followed for a long-term closure. A long-term closure consists of being closed for a period beyond 5 days. During a short-term closure (1-5 days), students will be expected to complete asynchronous assignments in their Google Classroom. The assignments will be a continuation of lessons taught prior to the closing.